

Course Title Working Lunch Post Beginners II
Course Level Post Beginners
Course Description 10 sessions 60 mins £149
Course Progression Working Lunch I, II, II,IV

Aims This course for post beginners focuses on talking about daily routines, making purchases, obtaining goods, how to describe the way we were and how things used to be. The course provides the building blocks to enable learners to progress to the next stage: Working Lunch Post Beginners III

Who is it for? For those who have completed a beginners course, have equivalent experience or are returning to learning having learnt at a higher level in the past. The focus is on Speaking and listening, with intersessional reading and writing tasks.

Programme	<i>Programme open to amendment and discussion at any time</i>
Saying what you have done recently	Describing the holidays, what you've done, where you've been and what you have seen.
Obtaining good and services	Negotiate purchase of a range of items referencing correctly price, size, colour, textiles Indicate chosen item using appropriate form of demonstrative adjective: this/these ; correct forms of definite/indefinite articles; singular/plural noun endings
Obtaining good and services	Negotiate purchase of a range of items referencing correctly price, size, colour, textiles Indicate chosen item using appropriate form of demonstrative adjective: that/ those; correct forms of definite/indefinite articles; singular/plural noun endings
Talking about the home and what you are doing	Exchange info about ideal home detailing house type, rooms, facilities, location, price Describe somebody's ideal home citing detail referenced above
Talking about daily routines	Describe one's daily routine using a range of reflexive verbs + adverbs of time correctly. Formulate a series of questions to elicit the above from another. Describe the daily routine of a third party.
Celebrating customs & traditions	Find out about the celebrations. Describe the key characters of the commedia dell'arte: clothing, physical appearance, character.
Talking about the way we were	Say how you used to look in the past /as a child Describe a range of activities you used to do, demonstrating correct use of a range of verbs correctly in the imperfect tense
Whodunnit	Identify the assassin in a murder mystery. Eliciting /providing alibi describing what you were doing at the time.
What's the weather like	Describe and comment on weather conditions. Enquire about weather conditions in other countries Describe climate in UK and abroad. Give temperatures saying whether it is warmer or colder than the previous day
Talking about holidays and future plans I	Use the present, present perfect and imperfect tenses correctly to provide/ elicit information about what you usually do on holiday, and what you did this and last year

You should be able to get by well in a range of predictable day-to-day situations, although key 'beginner level' topic areas will be revisited and reinforced. At this stage you will learn to handle problems linguistically in familiar situations. You may be able to talk about past events, such as what you did on holiday last year, although this will be introduced/consolidated within the first two modules of the Headway programme.

Indicative structures to be covered at Post-Beginner Level: Revision of Beginner—Beginner Plus structures, consolidation of present tense; refresh or introduce present perfect, introduce imperfect and future tenses, subject pronouns, direct object pronouns, demonstratives, possessives, further prepositions, simple comparatives, conjunctions, impersonal verbs.

Indicative structures covered at Beginner / Beginner Plus Level: Numbers and alphabet. Nouns, gender, plural endings, definite and indefinite articles, partitive article, adjectival agreement in outline, present tense — regular verbs, modals, and some key irregulars, subject pronouns, direct object pronouns, (contracted) prepositions, conjunctions, interrogatives and negatives. Further structures may be taught globally and/or in context: some reflexives, imperative and conditionals necessary for polite requests. Present perfect tense, where appropriate.

This is not prescriptive; structures covered will vary from one language to another, as appropriate and in accordance with student need.

Working towards CEFR* A2 level - *Common European Framework

A2 Listening

- I can understand simple phrases, questions and information relating to basic personal needs (e.g. shopping, eating out).
- I can understand everyday words and phrases relating to areas of personal interest (e.g. social life, holidays).
- I can understand basic information about people, their family, home, work and hobbies.
- I can identify the topic of conversation around me when people speak slowly and clearly.
- I can grasp the essential elements of short, simple messages and recorded announcements (e.g. on the telephone, at the station).
- I can follow simple directions (e.g. how to get from X to Y on foot or by public transport).
- I can identify the main topic of TV news items reporting events, accidents etc. if there are accompanying pictures.
- I can follow simple instructions and descriptions of operations related to my work, if they are supported by practical demonstration.

A2 Speaking

- I can ask and answer simple questions about familiar topics and routine activities (e.g. weather, family, interests, times of working day, location of company departments).
- I can address people in both informal and formal ways.
- I can make and respond to invitations, suggestions, apologies and requests for permission.
- I can carry out simple transactions (e.g. in shops, post offices, railway stations) and order something to eat or drink.
- I can make simple plans with people, e.g. what to do, where to go and when to meet.
- I can express what I feel in simple terms, and express thanks.
- I can handle simple phone calls (e.g. say who is calling, ask to speak to someone, give my number, answer a call, take a simple message).
- I can ask for and provide simple, practical information (e.g. directions, times, dates, quantities, job roles, basic safety at work).

Levels Explained

Each course we offer is mapped to the Common European Framework, CEFR or the International Curriculum of Chinese Language Education, ICCLE. The CEFR was established by the Council of Europe and grades language attainment levels from A1 beginners to C2 mastery level: A1, A2, B1, B2, C1, C2. A good GCSE C- A*, for example, represents level B1 on the CEFR. Find out more in our FAQs section where you can download our Language Bio questionnaire to assess your skills level.

Beginners: This level is for absolute beginners and is suitable if you wish to start from the beginning and have no previous knowledge of the language or if you wish to progress at absolute beginner pace. ∞ Working towards CEFR A1 0 contact hours needed

Beginners Plus: This level is for those who have completed an introductory survival course, our Starting Out Module or Weekender for Beginners or if you are a 'false beginner' or rusty returner' wishing to learn at beginner level. You can exchange some personal information and use a few set phrases. This level is made up of 6 incremental evening modules or two daytime modules. ∞ Working towards CEFR A1 from 5-9 hours needed for first module

Post Beginners: For those who have completed a beginner's course have equivalent experience or are returning to learn having learnt at a higher level. You should be able to get by well in a range of predictable day-to-day situations, although key 'beginner level' topic areas will be revisited and reinforced. At this stage you will learn to handle problems linguistically in familiar situations. You may be able to talk about past events, such as what you did on holiday last year, although this will be introduced/consolidated within the first two modules of the Headway programme. ∞ Working towards CEFR A2 from approx 50 hours needed for first module

Pre - Intermediate: For those who have completed a post-beginners course recently, have equivalent experience or are returning to learning having learnt in the past at a higher level. You may have studied to GCSE or 'O' Level in the past. You wish to reactivate/consolidate prior learning progressing to a higher level. You can cope adequately in predictable day to day situations. You will be able to talk about what you usually do, what you have done, used to do and will do (use present, present perfect, imperfect and future) though you may still make basic errors. You will be able to interact with a native speaker providing they speak slowly and clearly. There is still a strong emphasis on listening and speaking. An 'Easy reader' reading text will be introduced at this level. ∞ Working towards CEFR A2 from approx 100 hours needed for first module

Intermediate: Working towards this level you should be able to communicate in everyday situations and on common topics using set phrases with confidence. You should be able to use present, future and some past tenses with reasonable accuracy and deal fairly confidently with authentic listening and reading materials at basic level. You will be able to give commands, make polite requests, cope with problems and unpredicted events in everyday routine situations and justify opinion simply. ∞ Working towards CEFR B1 from approx 150- hours needed for first module

Intermediate Plus: You may have lived abroad, or studied for more than 4 years in adult education or equivalent. You will be able to discuss topical issues and express yourself fairly well. You can confidently deal with authentic listening and standard reading material. You'll be able to cope with most situations likely to arise whilst travelling in an area where the language is spoken.. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. You'll be able to produce simple connected text on topics which are familiar or of personal interest ∞ Working towards CEFR B2 from approx 200 hours needed for first module

Pre - Advanced: At this level you should be able to express yourself quite fluently, although not always accurately, with a wide range of vocabulary and a command of comprehensive grammar structures. You should be able to use the target language in a variety of contexts. You can marshal arguments and express opinions. You can interact with a degree of spontaneity that makes regular interaction with native speakers quite possible without strain for either party. You can write discursively to explain and sustain argument and debate about topical issues. You will be fairly comfortable reading most authentic texts of contemporary writing. ∞ Working towards CEFR B2 from approx 200+ hours needed for first module

Advanced: You will be able to find strategies to understand a wide range of more challenging longer texts, and recognise implicit meaning. You can express yourself comfortably, fluently and spontaneously without too much obvious searching for expressions. You'll be able to use language flexibly and effectively for social, academic and professional purposes. You can produce succinct well-organised writing on complex subject. ∞ CEFR B2 + from approx 200+ hours needed for first module

fluent Advanced: You can understand lively conversation with several fast speakers, even on unfamiliar topics with ease. You can take part in extended discussions and debates on complex areas of personal, professional or cultural interest. You'll be able to summarise information from different spoken and written sources, rehearsing arguments presented. You can express yourself spontaneously, fluently and precisely, differentiating finer shades of meaning even in the most complex situations. You'll be comfortable reading a range of texts, contemporary novels and important literary works. At this level you'll be able to maintain your level of proficiency through a range of cultural, literary and media-based activities. ∞ CEFR C1-2 + from approx 200+ hours needed for first module

