

# fluentintuition Levels Explained

## Your learning journey with us

When you start a course we feel it's important for you to understand where you're going, what you've achieved and what's ahead of you. Below, we provide a little bit more information about the different levels there are when learning a language and what you can expect your language learning journey to look like.

### Our courses are mapped to the Common European Framework of Reference

As you may have already noted on our website, our courses are all mapped to the Common European Framework of Reference for Languages (CEFR).

The CEFR is a guideline used to describe achievements of learners of foreign languages across Europe and, increasingly, in other countries. Its main aim is to provide a method of learning, teaching and assessing which applies to all languages in Europe.

There are six reference levels from A1 (beginners) to C2 (mastery level): A1, A2, B1, B2, C1 and C2. A good GCSE grade (A\*-C), for example, represents level B1 on the CEFR.

Please refer to the CEFR sheet that breaks down each level and highlights which level each of our fluentintuition courses is mapped against. For a more detailed version which describes levels of listening, speaking, reading and writing skills please ask us, we're more than happy to provide you with this.

### The learner journey

When learning with us you will follow a specially designed course programme. At each course level you will complete a number of modules which will prepare you for that next step. Please refer to our learner journey diagram to see a visual representation of all the course modules we offer for each level and how you can expect to progress when learning with us.



## **Learner Journey Diagram: modules**

#### **BEGINNERS**

- 1.1 Beginners
- 1.2 Beginners Plus
- 1.3 Beginners Plus
- 1.4 Beginners Plus Summer

### **POST BEGINNERS**

- 2.1 Post Beginners
- 2.2 Post Beginners
- 2.3 Post Beginners
- 2.4 Post Beginners Summer

#### PRE INTERMEDIATE

- 3.1 Pre Intermediate
- 3.2 Pre Intermediate
- 3.3 Pre Intermediate
- 3.4 Pre Intermediate Summer

#### **INTERMEDIATE**

- 4.1 Intermediate
- 4.2 Intermediate
- 4.3 Intermediate
- 4.4 Intermediate Summer

#### **INTERMEDIATE PLUS**

- 5.1 Intermediate Plus
- 5.2 Intermediate Plus
- 5.3 Intermediate Plus
- 5.4 Intermediate Plus Summer

## INTERMEDIATE PLUS/ADVANCED

- 6.1 Intermediate Plus/Advanced
- 6.2 Intermediate Plus/Advanced
- 6.3 Intermediate Plus/Advanced
- 6.4 Intermediate Plus/Advanced Summer

## **INTERMEDIATE PLUS/ADVANCED**

- 7.1 Intermediate Plus/Advanced
- 7.2 Intermediate Plus/Advanced
- 7.3 Intermediate Plus/Advanced
- 7.4 Intermediate Plus/Advanced Summer

## **ADVANCED**

- 8.1 Advanced
- 8.2 Advanced
- 8.3 Advanced
- 8.4 Advanced Summer





CEFR Level group	A - Basic user		B - Independent user		C - Proficient user	
Level	A1	A2	B1	В2	C1	C2
Level name	Breakthrough or beginner	Elementary	Threshold or intermediate	Vantage or upper intermediate	Effective operational proficiency or advanced	Mastery or proficiency
fluentintuition courses at this level	Beginners, Beginners Plus	Post Beginners, Pre Intermediate	Intermediate, Intermediate Plus	Intermediate Plus/advanced, Book Club	Advanced, Book Club	PLTs
Description	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type  Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has  Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)  Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters  Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc  Can deal with most situations likely to arise while travelling in an area where the language is spoken  Can produce simple connected text on topics that are familiar or of personal interest  Can describe experiences, events, dreams, hopes and ambitions, briefly give reasons and explanations for opinions and plans	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation  Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party  Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options	Can understand a wide range of demanding, longer texts, and recognise implicit meaning  Can express ideas fluently and spontaneously without much obvious searching for expressions  Can use language flexibly and effectively for social, academic and professional purposes  Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices	Can understand with ease virtually everything heard or read  Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation  Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations





## **SCALE**

CEFR scale	UK national language standards (revised 2005)	Languages ladder stages	Common English/Welsh/ northern Irish general qualifications	Scottish national units, courses and group awards
A1 Breakthrough	Entry level	Breakthrough: grades 1-3	Entry 1-3	Access 3 Foundation standard
A2 Waystage	Level 1	Preliminary: grades 4-6	Foundation GCSE	Intermediate 1 General standard grade
B1 Threshold	Level 2	Intermediate: grades 7-9	Higher GCSE	Intermediate 2 Credit standard grade
B2 Vantage	Level 3	Advanced: grades 10- 12	AS/A/AEA	Advanced Higher Higher
C1 Effective operational proficiency	Level 4	Proficiency: grades 13- 15	Honours degree	Honours degree
C2 Mastery	Level 5	Mastery: grades 16 & 17	Postgraduate e.g. professional linguist	Postgraduate

LEVEL